

Personal Finance Project

Related Learning Targets:

- *Technology, Change*: Evaluate the impact of demographic, economic, technological, social, environmental and political changes since the 1970s.
- *Economic indicators, personal finance choices*: Assess how changing economic indicators impact the personal finance choices of Americans leading into the 21st century.

What you will be doing:

- You will be creating a poster highlighting their career choices and budgetary choices, based on the money available in the monthly budget. You will include personal choices that you would make/change based on your research of your job choices or monthly budget choices.
- You will first **choose a career path**:
 - High school diploma
 - 2-year degree
 - 4-year degree
 - Graduate School
- Then you will **choose a job** that fits within that career path.
 - For example, if you select 4-year degree your job that you select could be teacher, engineer, or nurse (there are many other options these are just some examples).

What you will be responsible for finding out:

- **Career preparation**: Describe the amount of college or job training needed: on the job, certificate program, associate’s degree, bachelor’s degree, master’s degree, or doctorate.
- **Job Description**: Describe the general duties/tasks required for the job, the setting of the job, the equipment/technology used.
- **Pay or salary**: Describe the starting salary or rate of pay per hour for this job, for a beginning worker.
- **Budget**: Then create a monthly budget for your job based on:
 - Rent/Mortgage
 - Utilities (electric, water, garbage)
 - Cell Phone
 - Internet/Cable
 - Groceries
 - Car payment
 - Credit Card Bills
 - Auto Expenses (gas, repairs, insurance)
 - Health Insurance
 - Dining Out/Entertainment
 - Saving/Retirement

Category	4	3	2	1
Content – Accuracy	All facts on the poster are accurate.	99-90% of the facts on the poster are accurate.	89-80% of the facts on the poster are accurate.	Fewer than 80% of the facts on the poster are accurate.
Writing – Organization.	Each section of the poster has a clear purpose and the meaning is easily understood.	Almost all sections of the poster have a clear purpose and meaning is understood.	Most sections of the poster have a clear purpose and meaning is understood.	Less than half of the sections of the poster have a clear purpose and meaning is understood.
Attractiveness & Organization	The poster has exceptionally attractive formatting, information is well-organized, and images have a purpose and make sense.	The poster has attractive formatting, information is well-organized, and has images.	The poster has well-organized and images.	The poster’s formatting, organization of material, and images are confusing to the viewer.

Due Dates

1. Career Path and Job Choice: April 20th, 2015
2. Career Preparation Research: April 24th, 2015
3. Job Description Research: May 1st, 2015
4. Pay or Salary Research: May 4th, 2015
5. Budget Information/Research: May 8th, 2015
6. Poster (this is all your information put on a poster, ready to be turned in): May 15th, 2015
7. Presentations will Friday April 15th and Monday April 18th. The rubric for your presentation follows:

I plan a beginning, middle, and end.



1. still learning



2. sometimes



3. almost always



I use pictures, drawings, and props.



1. still learning



2. sometimes



3. almost always



I look at my audience.



1. still learning



2. sometimes



3. almost always



I speak loudly and clearly.



1. still learning



2. sometimes



3. almost always



I answer questions from the audience.



1. still learning



2. sometimes



3. almost always

